

BOWHILL

HOUSE & COUNTRY ESTATE

Victorian Kitchen – Level 1

WALT – look closely at how people lived a long time ago and see what is different about how we live today

WILF – is lots of ideas and guesses about the things we are looking at, good listening to each other and respecting each other's ideas

Experiences	Outcomes
People, Past Events and Societies	SOC 101A By exploring places, investigating artefacts and interacting with people, I have developed an awareness of the ways in which we remember and preserve Scotland's history
	SOC 103 C I can compare aspects of people's daily lives in the past with my own by using the experience of recreating an historical setting and re-enacting their lifestyle.

Links to other areas:

- Health and Wellbeing – Food and Health
- Literacy and English – Tools for listening and talking; understanding, analysing and evaluating
- Technologies

Aims and Objectives:

- To compare objects in Victorian Kitchen with similar objects in own home, in terms of construction and use
- To look at simple methods of adding flavour to food, comparing the use of herbs with packet / canned sauces
- To dress in replica Victorian servant costumes and carry out simple tasks in a similar way to that in which they would have been done in Victorian times

Resources:

- Articles in Victorian Kitchen
- Modern items – toaster etc
- Herbs and packet / canned sauces
- Costumes – aprons and caps for girls, waistcoats and caps for boys

Registered Charity No.SC014915
Buccleuch Heritage Trust, Bowhill, Selkirk, TD7 5ET
01750 22204
www.bowhill.org

- Tea leaves, sugar cubes, lemons, pennies and salt for cleaning activities

Method:

- Introduce Children to Victorian Kitchen and allow a good look around
- WALT and WILF
- Gather round table to look at objects, encourage discussion around objects focussing on similarities and differences with modern objects
- Introduce range and spit and methods of cooking food
- Look at herbs, encourage discussion about their use and compare them with packet flavourings
- Dress in costume, explaining various items.
- Explain nature of tasks to be carried out
- Supervise and comment on tasks
- Encourage conclusions – was it difficult? Etc

Conclusion

- Reasoning, deduction, discussion and practical skills all used to begin an appreciation of how life was lived in Victorian times.